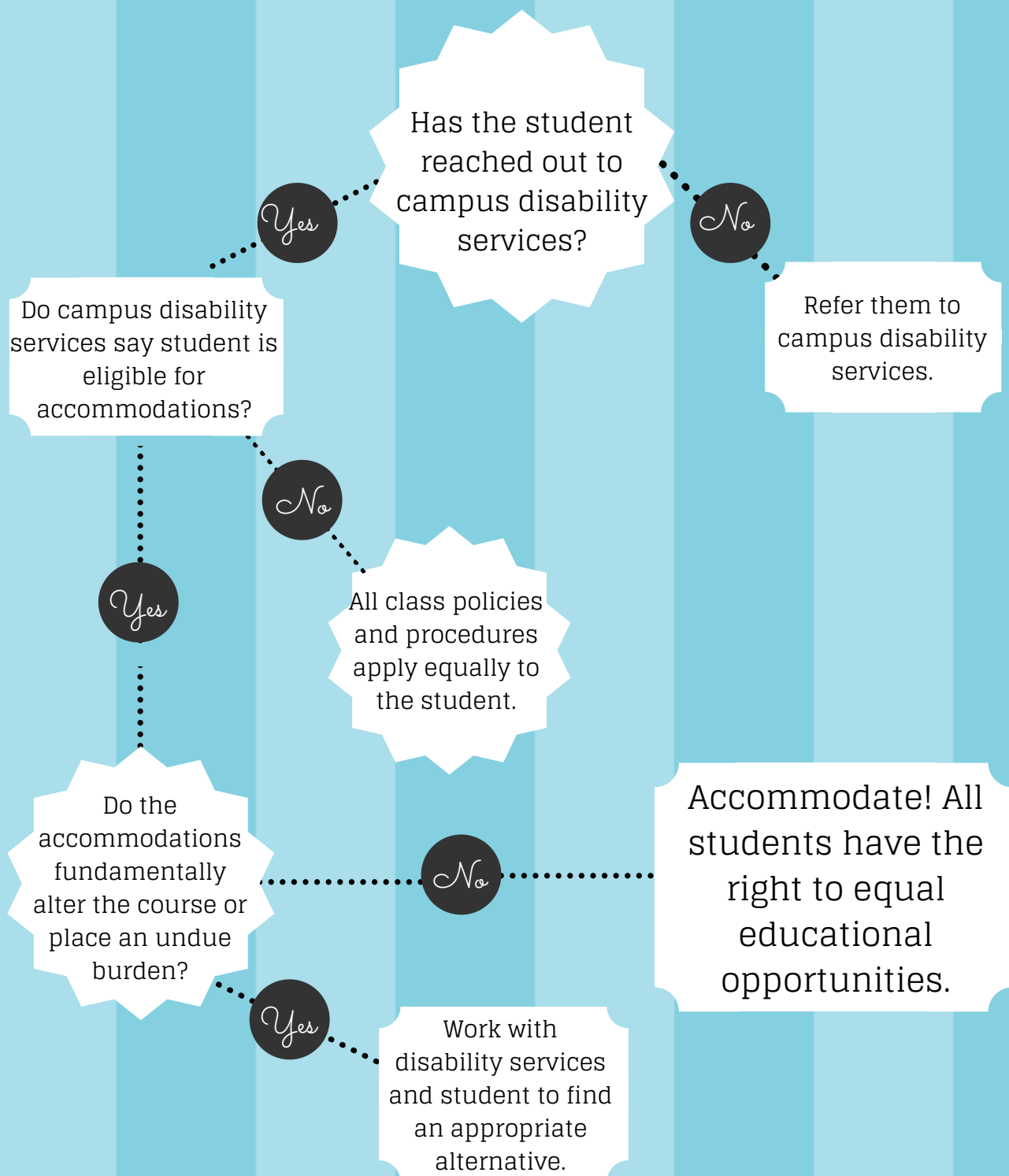


# Reasonable & Unreasonable

# ACCOMMODATIONS

A student with a disability requests accommodations. What happens next?



# Examples: Reasonable

Print tests in larger sized fonts to accommodate visual impairment

Allow extended time for tests and ensure a distraction-free environment

Excuse all absences and allow for unlimited make-up work

Provide extensive one-on-one tutoring and personal instruction

Format all course documents/websites to be easily read by a screen reader

Welcome recording of lectures, note-taking assistance, or sign language interpreters

Make all tests open-book for the disabled student only

Excuse the student from taking the final exam altogether

# Examples: Unreasonable